

Statutory Consultation

Proposal to provide a new build Chryston Primary School at a different location to that of the current primary school.

EDUCATION, YOUTH AND COMMUNITIES

Index

Section

1.	Introduction	3
2.	Consultation requirements	3
3.	Proposal	4
4.	Educational Benefits Statement	5
5.	Community Impact	6
6.	Implications of the proposal	7
7.	Equality Impact Assessment	8
8.	Inaccuracies or Omissions	8
9.	The Statutory consultation process – additional information	9

Appendix 1 – Proposed location for new build primary school

Appendix 2 – Consultation Timeline

Appendix 3 – Response form

Proposal to provide a new build Chryston Primary School at a different location to that of the current primary school.

1 INTRODUCTION

- 1.1 Chryston Primary School is a non-denominational primary school which was built in 1966 and is located on the same campus as Chryston High School, and Snowdrop Partnership Nursery on Lindsaybeg Road, Chryston.
- 1.2 The current capacity of the school accommodation is 217 with the current roll sitting at 303 in August 2018. With modular units that are currently in use this increases the capacity to 317.
- 1.3 The location for the proposed new build school is outlined at Appendix 1. No change to the catchment area of the school is proposed.
- 1.4 Education, Youth and Communities do not propose to include Early Years and childcare (nursery) provision within the new Chryston Primary School.

2 CONSULTATION REQUIREMENTS

- 2.1 In terms of the Schools (Consultation) (Scotland) Act 2010, the Education Authority is required to publish details of, and consult on, any proposal to change the location of any school. See section 10 for more information about the statutory consultation process.
- 2.2 North Lanarkshire Council will not make any decision, or put any changes into effect, until the consultation period has been concluded in line with statutory requirements.
- 2.3 The consultation period will be a total of 37 weekdays, which includes 30 school days. It begins on Wednesday 12th September 2018 and finishes on Thursday 1st November 2018.
- 2.4 The consultation will involve pupils, parent/carers, Parent Councils and staff of the schools involved as well as other associated stakeholders and statutory consultees.
- 2.5 A public meeting will be held at the existing Chryston High School on Tuesday 2nd October 2018 at 7pm.
- 2.6 Council officers will be present at the public meeting to discuss the proposal. There will be limited time at the meetings to discuss everything fully and not everyone is comfortable with speaking publicly. To make sure that all issues are covered, advanced notice of specific questions or issues to be raised will be accepted in writing: up to two days in advance of the meeting - see contact details at 2.9.
- 2.7 At the end of the consultation process, a report will be prepared for North Lanarkshire Council detailing all responses received, summaries of their content and a statement from Education Scotland on the educational aspects of the proposal. An officer responses to the issues raised through the consultation will also be incorporated in the report. Copied of the report will be available, prior to consideration by the council, in both schools, local libraries and online. It is envisaged that the report will be published in January 2019. The key dates are set out in Appendix 2.

- 2.8 An online version of the documents and other items related to the consultation can be found online <http://www.northlanarkshire.gov.uk/chrystonconsultation>
- 2.9 Further information on the proposal can be obtained by writing to School Consultations - Education, Youth and Communities, Municipal Buildings, Kildonan Street, Coatbridge ML5 3BT; Tel 01236 812596; or by emailing chrystonconsultation@northlan.gov.uk
- 2.10 All interested parties are invited to submit their comments on or before 1st November 2018. Responses received after this date will not be considered.

3 PROPOSAL

3.1 The proposal is to build a new Chryston Primary School at a new location in the local area. There are a number of important reasons for this proposal:

- (1) Chryston Primary School current shares a campus with both Chryston High School and Snowdrop Partnership Nursery.

Due to the significant increase of new build housing in the Chryston area, Stepps area, and surrounding Gartcosh/Glenboig Community Growth area, it is clear that there will be a significant impact on the education estate from primary through to secondary.

Initial plans to rebuild the primary school at the existing location would result in a significant disruption to the existing primary school pupils; the secondary school pupils; and other stakeholders.

In addition, the rebuild at the existing location would impact on any potential requirements in future years to increase the capacity at Chryston High School.

- (2) Chryston Primary School is currently operating significantly above capacity. This has only been possible with the use of additional modular units. Further increases in the required capacity are likely due to the increase in new build housing in the Chryston area. A new build school with increased capacity will meet the needs of the local community in relation to non-denominational primary education and to ensure that pupils benefit educationally from a new school designed to provide a more appropriate and wider range of educational opportunities.
- (3) The capital investment will provide local opportunities for economic investment will provide local opportunities for economic investment.

Table 1: Chryston Primary School

Capacity Type	Capacity	Roll	Surplus Spaces	Occupancy %
Temporary*	317	303	14	96%
Permanent	217	303	-86	140%

*temporary capacity included the temporary modular accommodation available at present

3.2 It is proposed that the new Chryston Primary School would be located on the land to the south of Cliffvale Road as shown in Appendix 1.

4 EDUCATION BENEFITS STATEMENT

- 4.1 The provision of a new school will provide the opportunity to make available to pupils the most modern standard of school facilities and resources to support the delivery of a Curriculum for Excellence. The new facilities will offer appropriate, flexible learning experiences which will contribute to the four contexts for learning:
- Ethos and lift of the school
 - Curriculum
 - Inter-disciplinary learning
 - Personal achievement
- 4.2 The condition of the new school building, and the learning and teaching space available to both pupils and staff, will be a significant improvement on the current establishment. The new school will be fully accessible and equipped with modern technology to ensure the best learning opportunities are afforded to every child.
- 4.3 The existing school site currently has temporary modular accommodation to ensure catchment pupils can be accommodated. However, this has put additional pressure on ancillary accommodation and whilst the school community are managing the provision in an effective way, it is clear that a new building, with appropriate levels of ancillary accommodation for the predicted pupil populations would provide clear educational benefits to the pupils attending the new facility.
- 4.4 The new school will benefit from design practices which are informed by other recent new builds in North Lanarkshire and elsewhere in Scotland and which support the varied range of teaching environments that best deliver learning.
- 4.5 The proposed location for the new school is within the existing catchment area and within 0.2 miles of the existing school campus. Therefore, there will be minimal disruption to existing travel arrangements.
- 4.6 Experience in new school buildings has demonstrated that a new and flexible learning environment inspires staff and pupils and has a positive impact on the general health and wellbeing of stakeholders, increases learners' aspirations, attainment, achievement and positive destinations at a later stage in their education. This is evidenced through improving trends in attainment and achievement of our young people.
- 4.7 A new school will signal to the whole community that North Lanarkshire Council values 21st century learning. This new build will represent best value through the effective and efficient use of Council resources.
- 4.8 Spaces for learning will be designed in such a way as to allow a range of teaching styles and approaches including: active learning, interdisciplinary learning and outdoor learning.
- 4.9 The curriculum will provide the opportunity for learners to achieve across all curricular areas and develop skills, attributes and capabilities through courses aligned with the design principles of Curriculum for Excellence: challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance.
- 4.10 Children and young people will be provided with a broad range of opportunities for personal achievement and interdisciplinary learning across all curricular areas by building on best practice in curriculum design in North Lanarkshire Schools.

- 4.11 A new 21st century school building will provide a hub for learning, activities and facilities that will make a contribution to improving people's health and wellbeing, adding to the strength and vibrancy of the community.
- 4.12 The provision of high quality technology for learning will provide the potential to transform ways of learning and teaching by giving young people and staff flexible and ubiquitous access to a fully digital learning environment.
- 4.13 The new school will be designed in such a way as to promote accessible, inclusive learning which will meet the needs of all learners including those with Additional Support Needs within a mainstream setting.

The new school will be fully accessible to disabled learners as required by the Equality Act (2010). This will be ensured through the delivery of the Council's:-

- Equality outcomes
 - Promoting Inclusive Design Protocol and
 - Partnership with North Lanarkshire Disability Access Panel
- 4.14 The design, construction and operation of this new facility will be environmentally and energy efficient; contributing directly to delivering the year-on-year reductions in greenhouse gas emissions introduced by the Climate Change (Scotland) Act 2009 and provide a rich context for learning for children and young people about sustainability now and in the future.

5 COMMUNITY IMPACT

- 5.1 The current Schools and Centres 21 Framework has delivered added value through:
 - A number of apprenticeships that have been created on the consultation of the new schools.
 - Local employment opportunities.
 - Meaningful learning and engagement between the framework partners and the project schools.
 - Over 70% of the total investment being procured through local supply chains.
- 5.2 In order to maximise the level of local community benefit, regular meeting take place with framework contractors and the Council Schools and Centres 21 Team. As we move forward at the pre-qualification stage, contractors appointed to the framework and their supply chains, will be required to actively participate in the achievement of social, environmental and sustainability policy objectives related to local regeneration, social and economic growth, recruitment and training along with local supply chain initiatives. In addition sustainability will be a key objective on the construction of the new schools thereby contributing to the Council's target or reducing our carbon footprint.
- 5.3 As well as the educational benefits allocated to the specific school projects there will be wider educational benefits to the North Lanarkshire community in that with significant level of savings required to be made over the next few financial years the best value argument is that we would be utilising resources more efficiently and effectively. That is in line with 2003 Best Value Legislation and also the demands of the Education Scotland Act 1980.

- 5.4 The Northern Corridor Local Area Partnership, incorporating the Chryston and wider environs of the Northern Corridor, has a broad range of community groups and organisations providing services and activities within the local community. This includes a number of active community councils in the area and associated groups.

The area had excellent community facilities through the cultural centre and library attached to the existing Chryston High School along with the outdoor facilities at Chryston High School. Out with the school day, the facilities at the new build primary school would complement and further enhance the facilities available to the local community.

6 IMPLICATIONS OF THE PROPOSAL

6.1 Rolls and Capacities

The projected rolls exclude placing requests but include the effective house building estimate as per the Housing Land Audit.

Table 2: rolls and capacities following rebuild of Chryston Primary School

	Capacity	Roll 2018		Roll 2020		Roll 2022		Roll 2024		Roll 2026	
		Roll	%	Roll	%	Roll	%	Roll	%	Roll	%
Existing School	317	303	96	364	115	424	134	432	136	431	136
Proposed New build	434	303	70	364	84	424	98	432	99	431	99

It is noted that the estimated pupil roll will place the school close to capacity. However, the phasing of house building, which is the main driver for new pupils, is always subject to change and as such, the roll may take much longer to reach the anticipated levels or indeed, the anticipated levels of house building may never be reached.

A feasibility study of the proposed location (land to the south of Cliffvale Road) has been carried out and it is concluded that a 14 class base school (offering capacity of 434) is feasible, along with an area for a three class extension to the school. The extension would provide an additional 75 spaces in the school, taking the capacity to 509.

6.2 Transport to the new Chryston Primary School

Council Policy currently provides free transport to those pupils living more than 1 mile from their zoned Primary School or where an appropriate walking route is not available. Education, Youth and Communities will arrange for an assessment of the walking routes to the location of a new school and appropriate road crossing patrols will be established if considered necessary.

6.3 Staffing for the new Chryston Primary School

The proposal should not have significant implications for teaching or non-teaching staffing. Any matter which arises will be dealt with within the terms of local and national agreements.

6.4 Secondary Education associated with the new Chryston Primary School

There will be no change to the primary to secondary transfer arrangements: the associated secondary school for Chryston will remain Chryston High School. Parents who wish their children to attend an alternative secondary school will require to submit a placing request for their preferred school.

6.5 Class Sizes

Class structures are decided by the head teacher in accordance with authority guidelines and take account of a range of factors, including teacher deployment, school policies, the available accommodation and pupil numbers at each stage. All class bases will be designed to accommodate 33 pupils which is the current legal class size maxima for primary school.

6.6 Future use of the existing school building

Generally, a primary school site is declared surplus following decant. However, the current primary school shares a campus with Chryston High School; Cultural Centre; and Snowdrop Partnership Nursery. It is therefore anticipated that the land would be reserved for potential future expansion requirements of the school estate to complement the existing facilities.

6.7 Financial Implications

Based on previous experience of new build projects within North Lanarkshire, it is anticipated this proposal will have limited impact on school revenue budgets.

7 EQUALITY IMPACT ASSESSMENT

7.1 The Equality Impact Assessment, Stage 1 Initial Screening has been carried out using the Council Equality Impact Assessment Toolkit. This indicates that a full impact assessment (Stage 2) is required and information gathered during the consultation exercise will inform the assessment of impact on protected groups. The Equality Impact Assessment will inform the post consultation stage if the proposal is adopted.

8 INACCURACIES OR OMISSIONS

8.1 There is a statutory requirement for the Council to consider any allegation of an inaccuracy or omission in the proposal paper and determine whether the allegation has foundation. Where inaccuracies or omissions are notified to or discovered by the Council within this proposal document, the Council will determine if relevant information has, in its opinion been omitted or whether there is in fact an inaccuracy. Notifiers of any omissions or inaccuracies will be informed of the Council's decision and the reasons for that decision. Notifiers will also be informed of any action. The Council will invite the notifiers to make further representations to the council if they disagree with the Council's determination or its decision as to whether to take action.

8.2 If the authority has found, either itself or through a concern being raised, that there is an inaccuracy or omission in the proposal paper, it must decide whether it relates to a material consideration relevant to the proposal. Where the confirmed inaccuracy or omission relates to a material consideration, there is a duty on the Council to correct it.

- 8.3 Appropriate action will then be taken by the Council depending on whether the inaccuracy or omission relates to a material consideration. Such action may include withdrawing the proposal and issuing a revised proposal paper for the whole consultation period; or issuing a corrected proposal paper with, if appropriate, an extension of the consultation period. In any of these eventualities, all relevant consultees (and, where applicable, the notifier(s) of any omissions or inaccuracies) and HMIE (Education Scotland) will be advised of the appropriate action. Where inaccuracies or omissions are discovered within this proposal document, the Council will determine whether relevant information has been omitted or, if there has been an inaccuracy. Appropriate action will then be taken by the Council which may include issuing corrections, issuing a corrected proposal document or an extension of the consultation period. In any of these eventualities, all relevant consultees (and where applicable, the notifier(s) of any appropriate action.
- 8.4 Notifiers of any omissions or inaccuracies will also be given the opportunity to make representations if they disagree with the Council's determination of any action on the matter, which may result in the Council making a further determination/decision on the matter.

9 THE STATUTORY CONSULTATION PROCESS – ADDITIONAL INFORMATION

- 9.1 The current requirements for consulting are set out in the Schools (Consultation) (Scotland) Act 2010. This consultation will be carried out in accordance with the Act.
- 9.2 This consultation has been planned in order to meet the following statutory requirements:
- (1) The consultation document sets out the details of the proposal.
 - (2) The proposal paper details the educational benefits of the proposal and other relevant information.
 - (3) The proposal paper will be published and widely advertised.
 - (4) North Lanarkshire Council will seek to determine whether there are inaccuracies or omissions within the proposal paper and take such action as it considers necessary.
 - (5) The consultation period will be a period of at least 6 weeks, including at least 30 school days.
 - (6) Prior to the commencement of the consultation period, the authority will give notice of the proposal to the relevant consultees. The relevant consultees are defined in the Schools (Consultation) (Scotland) Act 2010, and are as follows:

Statutory consultees:

- The parent council or combined parent council of any affected school,
- The parents of the pupils at any affected school,
- The parents of any children expected by the education authority to attend any of the affected school within two years of the date of publication of the proposed paper,
- The pupils at any affected school (in so far as the education authority considers them to be of suitable age and maturity).
- The staff (teaching and other) at any of affected school,

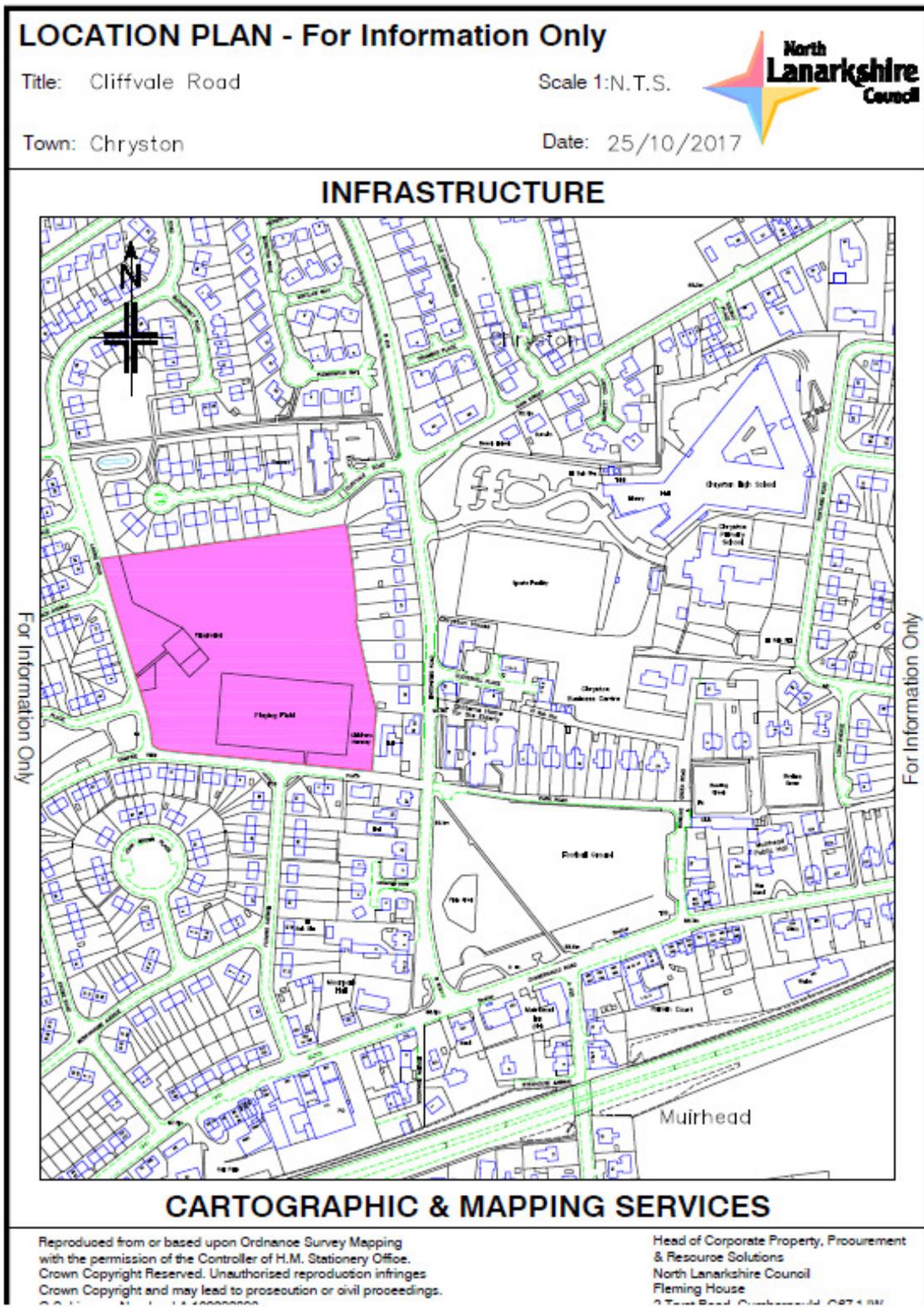
- Any trade union which appears to the education authority to be representative of the persons mentioned above the community council (if any)
- The community planning partnership (within the meaning of section 4(5) of the Community Empowerments (Scotland) Act 2015 for the area of the local authority in which any affected school is situated.
- Any other community planning partnership that the education authority considers relevant,
- Any other education authority that the education authority considers relevant,
- Any other users of any affected school that the education authority considers relevant

Other stakeholders who will be contacted

- Education Scotland
- Elected Members
- SPT/local school transport providers
- Police Scotland
- Roads Department colleagues

- (7) During the consultation period, the authority will hold and be represented at public meetings on the relevant proposal.
- (8) The council will involve Education Scotland in the consultation process. This will culminate in Education Scotland preparing and submitting an independent report on the educational aspects of the proposal.
- (9) Following the consultation period, the council will prepare and publish a consultation report. The report will be published at least three weeks before a final decision is taken on the proposal.
- (10) The consultation timeline provides further information on the timescales for various stages in the statutory process.

Proposed area within which new Chryston Primary School will be situated



Consultation Timeline

Stages	Timeline	Date
1. Committee Date		Tuesday 11 th Sept 2018
2. Consultation Starts		Wednesday 12 th September 2018
3. Public Meeting		Tuesday 2 nd October 2018
4. Consultation Ends		Thursday 1 st November 2018
5. Report to Education Scotland Phase 2		Thursday 22 nd November 2018
6. Education Scotland produce report		Thursday 13 th December 2018
7. Consultation report published Phase 3		Thursday 11 th January 2019
8. Time for further consideration		Thursday 1 st February 2019
9. Final Committee Decision		Tuesday 7 th May 2019
10. Council Implement Decision		Following council approval

Consultation Response Form

Proposal to provide a new primary school facility for Chryston Primary School

I am a parent/carer of a child attending Chryston Primary School

I am a parent/carer of a child due to attend Chryston Primary School

Other interested party

Your Views

1. Do you support the proposal for construction of a new Chryston Primary School?

Yes No Unsure

2. Do you have any comments you would like to make regarding the proposal to build a new primary school in the local area?

3. Do you support the construction of a new Chryston Primary School on the land specified in the attached location plan (south of Cliffvale Road)?

Yes No Unsure

4. Do you have any comments you would like to make regarding the proposed location for the new school?

5. If you have any further comments you wish to make please provide in space below:

Please return to School Consultation - Chryston Primary School, Education, Youth and Communities, Municipal Building, Kildonan Street, Coatbridge, ML5 3BT or email to chrystonconsultation@northlan.gov.uk on or before **1st November 2018**